

*Ontario CEC's 66th
Annual Special Education
Conference*



Well-being, Equity, and Success for All

December 2 - 3, 2022

<https://ontario.exceptionalchildren.org/>

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Conference-at-a-Glance

Thursday, December 1, 2022

| TIME | LOCATION | EVENT |
|------------------|-------------------------|----------------------------------|
| 1:00 – 2:00 p.m. | Hospitality Suite #1514 | Ontario Pioneers Subdivision AGM |
| 5:00 – 6:00 p.m. | Hospitality Suite #1514 | Ontario CEC AGM |
| 7:00 – 9:00 p.m. | Grand Ballroom Foyer | Exhibitor Set-up |

Friday, December 2, 2022

| TIME | LOCATION | EVENT |
|-------------------------|--------------------------|--------------------------------|
| 7:30 a.m. – 4:30 p.m. | Grand Ballroom Foyer | Conference Registration |
| | Grand Ballroom Foyer | Exhibitors |
| | Grand Ballroom Foyer | Silent Auction |
| 7:30 – 8:30 a.m. | Grand Ballroom Foyer | Deluxe Continental Breakfast |
| 8:30 – 9:30 a.m. | Grand Ballroom Salon A/B | Opening General Session |
| 9:45 – 10:45 a.m. | Meeting Rooms | Concurrent Presentations |
| 11:00 a.m. – 12:00 p.m. | Meeting Rooms | Concurrent Presentations |
| 12:00 – 1:00 p.m. | Grand Ballroom | Luncheon/Networking |
| 1:00 – 2:00 p.m. | Meeting Rooms | Concurrent Presentations |
| 2:15 – 3:15 p.m. | Meeting Rooms | Concurrent Presentations |
| 3:30 – 4:30 p.m. | Meeting Rooms | Concurrent Presentations |
| 5:00 p.m. | Grand Ballroom Foyer | Silent Auction Closes |

Saturday, December 3, 2022

| TIME | LOCATION | EVENT |
|-------------------------|-----------------------------|-----------------------------------|
| 7:00 a.m. – 12:00 p.m. | Grand Ballroom Foyer | Conference Registration |
| | Grand Ballroom Foyer | Exhibitors |
| 7:30 – 8:30 a.m. | Grand Ballroom Foyer | Poster Presentations Breakfast |
| 8:30 – 9:30 a.m. | Meeting Rooms | Concurrent Presentations |
| 9:45 – 10:45 a.m. | Meeting Rooms | Concurrent Presentations |
| 10:45 a.m. – 12:00 p.m. | Salon A/B | Awards Presentations |
| 11:00 a.m. – 12:00 p.m. | Meeting Rooms | Concurrent Presentations |
| 12:00 – 1:30 p.m. | Grand Ballroom (Salons A-D) | Closing Session/Luncheon |

Awards Presentations

Ontario CEC Annual General Meeting

Thursday, December 1, 2022
5:00 – 6:00 p.m.
Hospitality Room – Suite #1514

Departing Board Member Recognition

CEC Member Recognition

Awards Presentation

Saturday, December 3, 2022
11:00 a.m. – 12:00 noon
Grand Ballroom – Salon A/B

2022 Ontario CEC Adult Awards

Lynn Ziraldo Advocacy Award

President's Award to a Partner in Education

Business, Community & Agency Award

Paraprofessional of the Year Award

Teacher of the Year Award

Kenn Kloby Teacher of the Year Award

Educational Leader of the Year Award

Irene Mackowski Educational Leader of the Year Award

Yes I Can Parent Award

Yes I Can Awards

Yes I Can Student Awards – Sponsored by LEARNstyle Ltd.

Academic, Arts, Transition, Technology, School & Community, Self-Advocacy



ONTARIO

Conference Sessions & Speakers

Friday, December 2, 2022

8:30 – 9:30 a.m. Opening General Session

Grand Ballroom Salon A/B

Welcoming Remarks

Keynote Address: *Mattering at Work and Mattering in Life: Its Role in Putting Educators and Students on the Path to Hope, Health, and Happiness*

Presenters: *Sue Ball, Ph.D., Clinical Psychology, Lead Psychologist, York Region District School and Gordon L Flett, Ph.D., Canada Research Chair, Director, LaMarsh Centre for Child and Youth Research, York University*

The COVID-19 pandemic is an unprecedented stress sequence that has reminded us of the value of connecting with other people. This presentation will advance this key interpersonal theme by examining how the feeling of mattering (i.e., a sense of being important to others) is a vital resource associated with resilience and adaptability that is central to the health and well-being of students, educators, and their families. Mattering will be described in terms of both having value and giving value to others. A key focus will be the role of mattering in workplace mental health. Ways to promote this sense of mattering in self and others will also be discussed.

Opening Keynote Sponsored by RTOERO

9:45 – 10:45 a.m. Breakout Sessions – Exhibits & Silent Auction Open

Salon A/B *Brain Hacks to Optimize the ADHD Brain for Learning*
Lara Dawn, OCT, Founder of the ADHD Village

Salon C *Update on Special Education in Ontario*
Claudine Munroe, Director, Special Education/Success for All Branch, Ministry of Education

Salon D *Indigenizing the Classroom*
Amanda Patterson, School Success & Special Education Coordinator, and Kathy Wesley, Native Language Coach, Kwayaciiwin Education Resource Centre

York A/B *Including students with autism spectrum disorder: A closer look at Ontario's public school system*
Alexandra Minuk, Doctoral Student, and Dr. Jordan Shurr, Queen's University

- Bay** **Does Your Classroom Cultivate Student Resilience?**
Mary-Lou Maclean, NILD Canada
- Salon I/II** **STAR Autism Support: Developing a Districtwide Autism Program**
Jesse Arick, STAR Autism Support
- Salon III** **4 Pillars of Assistive Technology Software and How It Supports Students with Learning Disabilities**
*Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNstyle Ltd. **Note:** this presentation runs from 9:45 a.m. – 12:00 noon*
- Salon IV/V** **Using a Multisensory-Orthographic Method to Build Sight Word Automaticity**
Jennifer Orr, Educator, Researcher, Founder and Pam Finch, Educator, Resource Developer, Eyewords Inc.

11:00 a.m. – 12:00 p.m. Breakout Sessions – Exhibits & Silent Auction Open

- Salon A/B** **MoveON: Dealing with Anger and Anxiety**
Karen Tompkins, M.Ed. Student, University of Windsor
- Salon C** **Accessibility Education Standards for K to 12 including Transitions and Post-secondary Standards**
Lynn Ziraldo, Chair, Kindergarten to Grade 12 Education Standards Development Committee
- Salon D** **Bullying, Conflict, and an Unmet Need**
Kevin Cyr, CEO, Brave Education
- Bay** **The Call for Conscientious Collaboration: Examining the Major Themes Across Post-Secondary Programs**
Kianna Mau & Alexandra Minuk, Doctoral Students, and Jordan Shurr, Ph.D., Queen's University
- Salon I/II** **Lessons Learned from Online Literacy and Numeracy Tutoring**
Tiffany L. Gallagher, Faculty of Education, Brock University; Paul Ferrara, Faculty of Education, Brock University and District School Board of Niagara; Rachel Sulisz, Faculty of Education, Brock University and Catherine Susin, Faculty of Education, Brock University

Salon III **4 Pillars of Assistive Technology Software and How It Supports Students with Learning Disabilities Continued**
*Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNstyle Ltd. **Note:** this presentation runs from 9:45 a.m. – 12:00 noon*

Salon IV/V **Developing Rich Workplace Pathway Learning for Students in Special Education Programming**
Wendy Terro, Centrally Assigned Principal – Learning Transformation and Equity, Special Education and Inclusion, The Arts, Math, Science/STEM and Robotics, and Polina Kukar, Teacher, Toronto District School Board

12:00 – 1:00 p.m.

Grand Ballroom **Luncheon/Networking – Exhibits & Silent Auction Open**

1:00 - 2:00 p.m. **Breakout Sessions – Exhibits & Silent Auction Open**

Salon A/B **Socially Shared Learning Regulation: The Key to Student Self-Regulation, EF, and Relationships**
Laurie Faith, Ph.D., OISE/UT

Salon D **Using Assistive Technology to Empower Students and Build Independence**
Judy Sackville, Assistive Technology Lead, and Jennifer Krostanowicz, Assistive Technology Lead, Halton District School Board

York A/B **Self-love and Happiness**
Teresa Greco, Educational Technologies Consultant and Happiness Expert, LEARNstyle Ltd.

Bay **A Machine Learning (AI)-Based Prediction Model of Learning Disabilities Using Executive and Reading Fluency Data – A Randomized Control Trial**
Siham Belgadi and Vinay Singh, Research & Innovation Division, Orange Neurosciences

Salon I/II **Communication Disorders and Multilingual Learners: Key Considerations**
Fern Westernoff Ed.D., M.H.Sc., Reg. CASLPO, Speech-Language Pathologist
Note: this is a live/virtual presentation via Zoom

Salon III **EQAO: A Focus on Modernization**
Ann-Mari Maatta – Program Manager, Literacy, Geordie Gibbon – Program Manager, School Support and Outreach and Karen Ovenden– Education Officer, School Support and Outreach

Salon IV/V **Strengthening Partnerships between Parents and Professionals**
Liz LeBrun, Parent Advocate

2:15 – 3:15 p.m. Breakout Sessions – Exhibits & Silent Auction Open

Salon A/B **Examining Barriers to Social Inclusion: Students' Attitudes and Conceptualizations of Disability**
Dr. John Freer, St. Clair College, Dr. Monique Somma, Brock University, Erica Miklas, University of Windsor, Dylan Menard, St. Clair College, and Lillian Scibetta, Brock University

Salon C **Success with Reading Intervention**
Barbara Williams, Director of Reading Intervention, LEARNstyle

Salon D **HELP! Emotions have Hi-Jacked my Student's Brain**
Diane Geerlinks, Director of Marketing, NILD Canada

York A/B **The Intersectionality of Special Education, Technology, and Environmental Education in the Ontario Curriculum**
Novella Ricotti, LEARNstyle Ltd.

Bay **Using the OrbitNote PDF Editor with PDF Documents, with a Focus on Accessibility and LDs**
Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNSTYLE
Note: this is a double session, running from 2:15 – 4:00 p.m.

Salon I/II **Creating Trauma-Informed Classrooms to Support the Mental Health of Students**
Rita Alekian, M.A., C. Psych., Clinical Director, Clinical and School Psychologist, TCDSB; Stephanie Tang, Ph.D., C. Psych., Clinical and School Psychologist, TCDSB; Caryl-Anne Stordy, M.A., Psychoeducational Consultant, TCDSB; and Nancy Weiler, M.A., C. Psych. Assoc., Psychological Associate, TCDSB
Note: this is a live/virtual presentation via Zoom

Salon III **Fun, Friends and Success: Summer Camp as a Tool for Social-Emotional Growth**
Ilana Stoch & Shari Stoch, Owners/Directors of Camp Kodiak

Salon IV/V **ABA & Robotics Project: Addressing Behavioural Concerns and Building STEM Opportunities for Students**
Leilani Llacuna, BCBA, Jenna Scime, BCBA, Kerry Dwyer-Mitchell, Special Education Resource Teacher, Hamilton-Wentworth Catholic District School Board, and Phil Homerski, FIRST Robotics Canada, FIRST Senior Mentor – Southern Ontario

3:30 – 4:30 p.m.

Breakout Sessions – Exhibits & Silent Auction Open

- Salon A/B** **Autism Spectrum Disorder in the Classroom: Evidence-based Practice and Building System Capacity**
Carolyn Lennox, Ph.D., C.Psych., Manager of Psychological Services, Learning Centre 4, Toronto District School Board
- Salon C** **Dysgraphia, Dyslexia, and Dyscalculia**
Mary-Lou Maclean, Executive Director, NILD Canada
- Salon D** **A Peek into the Outcomes of Forest School Attendance on Mental Health and Well-being**
Monique Somma, Ph.D., Erika Tilbrook, and Lindsay Detta, Brock University
- York A/B** **When and Where? Exploring the Role of Time and Place in Obtaining a Special Education Identification**
Dr. Jordan Shurr and Alexandra Minuk, Queen's University
- Bay** **Using the OrbitNote PDF Editor with PDF Documents, with a Focus on Accessibility and LDs Continued**
Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNSTYLE
Note: this is a double session, running from 2:15 – 4:00 p.m.
- Salon I/II** **Re-Thinking Post-Secondary Educational Inclusion using Disability Studies**
Pamela Cushing, Ph.D. and Jennifer Shields, M.A., Western University
- Salon III** **The Positive Effects of Faith on Well-being and Mental Health**
Reverend Michelle Sim, Encounter Hamilton
- Salon IV/V** **Examining Children’s Picture Books to Understand Representations of Disability in Ghana**
Kimberly Maich, Ph.D., Professor, and Tayebah Sohrabi, Ph.D. Student, Memorial University; Jacqueline Specht, Ph.D., Director, Canadian Research Institute on Inclusive Education, Western University; Dr. Christina Belcher, Emeritus Professor, Redeemer University; and Steve Sider, Professor, Associate Dean, Wilfrid Laurier University

Saturday, December 3, 2022

7:30 – 8:30 a.m.

Poster Presentations & Breakfast

Grand Ballroom Foyer

1. **Preparing Young Learners with Complex Needs for Participation in a Fully Inclusive Education Setting,**
Algonquin & Lakeshore CDSB Staff

2. **What's in a Name? An Exploration of Mild Intellectual Disability Requirements in Ontario**, Adira Winegust, Queen's University
3. **Exploring the Effect of Maternal Heroin Use: A Case Study on Long-term Neonatal Learning Outcomes**, Jake Maiuri, Brock University
4. **Transitioning to Inclusion: One Country's Journey**, Dr. Monique Somma & Dr. Sheila Bennett, Brock University, and Dr. John Freer, St. Clair College
5. **Classroom Placement Practices for Students with Exceptionalities Across Canada: An Updated Look**, Alexandra Minuk & Dr. Jordan Shurr, Queen's University
6. **Shared Reading and Anchor Read Apply with Emergent and Early Conventional Learners who have Autism and use Augmentative Alternative Communication Devices to Communicate**, Heather Kavsak, Brock University
7. **Writing Self-Efficacy of Elementary Students with Learning Disabilities**, Roselyn Gishen, Brock University
8. **Leadership Course with Youth with Intellectual Disability**, Professor Pamela Cushing and Professor Jennifer Shields, Western University
9. **Examining Barriers to Social Inclusion: Students' Attitudes and Conceptualizations of Disability**, Dr. John Freer, St. Clair College, Dr. Monique Somma, Brock University, Erica Miklas, University of Windsor, Dylan Menard, St. Clair College, and Lillian Scibetta, Brock University

8:30 – 9:30 a.m. Breakout Sessions – Exhibits Open

- | | |
|-------------------|--|
| York A/B | The #1 Reading Skill Your Students are Missing <i>Alisa VanHekken: Chief Academic Officer with Heggerty Phonemic Awareness</i> |
| Bay | Classroom-based Morphological Instruction and SLP-educator Collaborative Practices in K-3 <i>Basiliki Passaretti, M.A., Reg. CASLPO, S-LP(C), Speech-Language Pathologist, PhD Student, Rehabilitation Science, McMaster University</i> |
| Salon I/II | Cognitive Function and Neuroplasticity in Education <i>Andrea Peirson, Projects Officer & Research Coordinator, Arrowsmith Program</i> |
| Salon III | Understanding Flow State to Support Diverse Learners <i>Justin Heenan, MA, Instructor at Trent University, Special Education Teacher at the Durham District School Board, Registered Psychotherapist (Qualifying) in Private Practice and Dr. Tiffany Gallagher, PhD, Professor and Director, Brock Learning Lab, Faculty of Education, Brock University</i> |

Salon IV/V **Storytelling Through a Two-Eyed Seeing Framework**
Rachelle Bergen, M.Ed., Ottawa Carleton District School Board

9:45 – 10:45 a.m.

York A/B **Addressing and Combatting Compassion Fatigue**
Katie Doering, Ph.D., Ronald McDonald House Charities Toronto

Bay **An Inside Look: Community and School-Based Literacy and Numeracy Tutoring Programs**
Catherine Susan and Tiffany Gallagher, Faculty of Education, Brock University

Salon I/II **Antecedent Interventions and Reactive Strategies for Decreasing Disruptive Behaviors within Special Class**
Kelly Brock, Ph.D., BCBA, LBA, Russell Sage College
Note: this is a live/virtual presentation via Zoom

Salon III **Early Literacy Screening and Evidence-Based Interventions**
Janet Murphy, Director, Assessment Resources & Service, Nelson

Salon IV/V **Right to Read and the Need for and how to Screen Students At-Risk for Reading Failure.**
Todd Cunningham, Ph.D., C.Psych., Clinical and School Psychologist, Assistant Professor, Teaching Stream, Program Chair, School & Clinical Child Psychology Program, Department of Applied Psychology & Human Development, University of Toronto – OISE

11:00 a.m. – 12:00 p.m.

Salon A/B **Ontario CEC Awards Presentation – Adult and Yes I Can Student Awards**
Award recipients, family and friends, Ontario CEC Board of Directors, and all conference attendees welcome.

Yes I Can Student Awards sponsored by LEARNstyle Inc.

York A/B **Using Culturally Relevant Teaching to Engage and Inspire Diverse Learners**
Susie Lee-Fernandes, Superintendent of Education (DCDSB)

Bay **The Importance of the School Principal in Special Education**
Don Nahachewsky, School Success Coach and Jenn Elwell, Special Education Coach, Kwayaciiwin Education Resource Centre

Simcoe **Mentoring Novice Tutors in a Virtual Learning Environment**
Yvonne Messenger and Dr. Tiffany Gallagher, Faculty of Education, Brock University

Salon I/II **A Transdisciplinary Approach to Working with Students with Autism Spectrum Disorder (ASD)**
Wendy Terro, Centrally Assigned Principal, Special Education and Inclusion, Lydia Tisma, Co-ordinator Autism Services, and Natalia Charles, Board Certified Behaviour Analyst (BCBA), Toronto District School Board (TDSB)

Salon III **I Belong, Can I Play? Through the eyes of Michael Jacques, Author of “Can’t Read, Can’t Write, Here’s My Book”**
Michael Jacques and Marcel Jacques

Salon IV/V **Learning to Read Isn't Magic or is it?**
Diane Geerlinks, Director of Marketing, NILD Marketing

12:00 - 1:30 p.m.

Grand Ballroom Salons A - D

Closing General Session & Celebratory Luncheon

All conference attendees, presenters, and exhibitors are welcome to enjoy the hot buffet lunch, included in your registration – a wonderful way to conclude the conference!



Thank you for sharing your professional learning experience with us
– we look forward to seeing you at next year’s Ontario CEC
Conference in Toronto, November 24 – 25, 2023!

Cindy Perras, M.Ed., OCT
Ontario CEC
Conference Co-ordinator
cindy.perras@gmail.com

Past Presidents of Ontario CEC

| Year/Conference Location | President | Year/Conference Location | President |
|--------------------------|---------------------|--------------------------|---------------------|
| 1956 – Windsor | Hellen Delaporte | 1957 – Niagara Falls | Don Warren |
| 1958 - Ottawa | Edythe Blackburn | 1959 – Toronto | Dr. John McIntosh |
| 1960 – London | Murray Chalmers | 1961 – Hamilton | Murray Chalmers |
| 1962 – Niagara Falls | William Sled | 1963 - Windsor | Marian Francis |
| 1964 – Cooksville | Dr. T. Martin | 1965 – Kitchener | Elgin Fretz |
| 1966 – Toronto | Gil Darnley | 1967 – Ottawa | Ruth Campbell |
| 1968 – London | Madeline Hardy | 1969 – Kingston | Catherine Michalski |
| 1970 – North York | Jim Pittaway | 1971 – Hamilton | Peter Beveridge |
| 1972 - Toronto | Robert Martin | 1973 - Windsor | Zolle Veres |
| 1974 – Ottawa | Lorne Cassidy | 1975 – Toronto | Bettie Beattie |
| 1976 – London | Bruce Georgeff | 1977 – Toronto | Frank Ionson |
| 1978 – Ottawa | Jim Townsend | 1979 – Hamilton | Wayne Tompkins |
| 1980 - Windsor | Don Rikley | 1981 – Toronto | Earl Campbell |
| 1982 – London | Don Werner | 1983 - Toronto | Marion MacLeod |
| 1984 - Ottawa | Mary Scott | 1985 - Toronto | Robert Adams |
| 1986 – Kitchener | Rosemary Nagel | 1987 – Toronto | Barry Lee |
| 1988 – London | Ron Gough | 1989 – Sault Ste. Marie | Cheryl Zinszer |
| 1990 – Kingston | Hellen Bogie | 1991 - Hamilton | Elizabeth Bond |
| 1992 – Toronto | Enid Baird | 1993 - Windsor | Bruce Mason |
| 1994 – Mississauga | Claranne McFarling | 1995 – Ottawa | Joe de Bruijn |
| 1996 – Richmond Hill | Lynn Ziraldo | 1997 – London | Jackie Bajus |
| 1998 – Toronto | Marie Labelle | 1999 – Sault Ste. Marie | Marianna Kreppi |
| 2000 – Niagara Falls | Dick Edwards | 2001 - Stratford | Marlene Sartor |
| 2002 – Oakville | Denise Drinkwalter | 2003 – Toronto | Denise Drinkwalter |
| 2004 – Ottawa | Diane Vandenbossche | 2005 - Sudbury | Kim Taylor Horeck |
| 2006 – Richmond Hill | Kim Taylor Horeck | 2007 – Niagara Falls | Cindy Perras |
| 2008 – London | Allan Balitian | 2009 - Oakville | Josette Heslop |
| 2010 – Niagara Falls | Ashleigh Molloy | 2011 – Toronto | Amy Shannon |
| 2012 – Niagara Falls | Cindy Perras | 2013 – Niagara Falls | Beth Kavanagh |
| 2014 – Niagara Falls | Beth Kavanagh | 2015 – Niagara Falls | Dianne Parr |
| 2016 – Toronto | Dianne Parr | 2017 - Toronto | Robert Spall |
| 2018 – Toronto | Robert Spall | 2019 - Toronto | Amy Shannon |
| 2020 – Postponed | Amy Shannon | 2021 - Toronto | Donna Zuccato |

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DEC 6th, 2022
10:30AM - 11:15AM
OR
DEC 7th, 2022
4:00PM - 4:45PM

**WHO IS A STRUGGLING
READER?**
Online Seminar



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